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Sociosexual orientation of people with a different gender socialization experience

The subject of this dissertation is a theoretical and empirical study in a scope of sexual pedagogy and it is related to the process of socialization, the problem of sexual role and its significance for shaping the sociosexual orientation.

This dissertation consists of five chapters. Chapters from I to III are the theoretical analysis, Chapter IV presents empirical research, finally in Chapter V is given a dissociation about the obtained results on the described area.

The first chapter is a characteristic of human sexual development and presents theoretical foundations on this subject. As part of this chapter, the criteria for the analysis of sexual development theory are defined, including: the subject of development, development's factors, order of developmental changes, possible correlation of the sexual role development to other problems, operationalization and verification of individual claims. In regard to the presented criteria, the following problems were analyzed and described: social-cognitive theory of development of gender roles by Kay Bussey and Albert Bandur, psychoanalytic theory by Sigmund Freud, developmental cognitive theory by Lawrence Kohlberg and theory of social learning by Walter Mischel. As a result of the selection of the abovementioned theories I have chosen the socio-cognitive theory of the development of gender roles of Kay Bussey and Albert Bandura as the base theory for my own research in the field of socialization experience shaping sexual roles.

The second chapter describes the process of socialization in the field of sexual roles. As a part of this chapter, the conditions, mechanism and course of socialization for sexual role were presented. Socialization contents in the field of human sexuality have also been characterized as a role of the following socialization environments: family, church, school, peer group and the media.

In the third chapter is being evaluated the assumption that socialization experience in the field of sexual role may be a starting point for the research on sociosexual orientation. That statement was justified by the subject literature which was analyzed and described in this chapter, as well by the detailed characterization of the three components of social sexuality: sociosexual behavior, sociosexual attitude and sociosexual desires.

The fourth chapter is the empirical part of this dissertation and concerns the methodological basis of the research on socialization in the field of sexual roles and shaping

the sociosexual orientation through socialization experience. As part of this chapter, three studies rooted in the quantitative research strategy were described. Presented studies were using test methods to probe almost 1000 purposeful sampling responders. The first study concerned socialization experience in the area of sexual role and significance of it for shaping the sociosexual orientation. This study determined the importance of sex, age and sexual orientation for sociosexual orientation and socialization experience for the sexual role. In addition, the relation between socialization experience in the area of sexual role and sociosexual orientation was examined. There were statistically significant results showing correlations between sociosexual behavior and socialization experience in the area of sexual roles in an social environments such as: family, church, school and peer group; also correlation between sociosexual attitudes with socialization experience in the area of sexual roles in an environments such as: family, church, peer group and media; and finally correlation between sociosexual desires and socialization experience in the field of sexual role in environments such as: peer group and media. This subsection summarizes the moderations analysis for sex and sexual orientation in a relation to socialization experience in the area of sexual role with sociosexual orientation. The second study concerned the construction and evaluation of psychometric values of author's original Inventory of the Socialization of Sexual Role (IDS-RS). This subsection describes the processes of conceptualization and operationalization of the socio-cognitive theory of the development of gender roles of Kay Bussey and Albert Bandura, the characteristic of the test sample and psychometric values inventory, such as: reliability, validity and normalization of the test results on the sten scale. IDS-RS resulted in satisfactory values in the area of reliability, while internal validity was low, which indicates a need for a further work on this inventory. In the third study, the Sociosexual Orientation Inventory (SOI-R) by Lars Penke and Jens Asendorpf was adapted to a cultural conditions. In this subchapter are presented, the characteristics of the test sample and the analysis including the interpretation of the psychometric values of the tool such as: the power of the discriminatory test position, reliability, validity and normalization of results for the tested sample on the sten scale. SOI-R resulted in satisfactory psychometric values for the abovementioned areas in a study conducted on the population of Poland.

Chapter V presents considerations in the area of obtained results. The assumption was made that studies on socialization experiences in the field of sexual role could be a starting point for organizing practices and educational activities in the field of human sexuality.

Key words

Sexual pedagogy, sociosexual orientation, socialization, sexual role, socialization agents, socialization mechanisms, socialization, sexuality, theories of human development, gender role, gender identity, methodology of pedagogical research, cultural adaptation of the test, psychometry.